

¡Bienvenidos!

This year, Spanish 3 will be taught from the UC Scout platform, with supplementary online activities. Students must be highly motivated and technology-proficient in order to successfully complete this college-prep course with a passing grade of 70% or higher.

Course Description

The purpose of this Spanish 3 course is for students to build upon target language skills in the areas of listening, reading, writing, and speaking. Students further develop vocabulary skills through oral and written exercises and through the application of vocabulary to create sentences and short paragraphs in written and oral form. Students gain listening and speaking skills through the use of online activities, audio, and video resources. This includes conversational development in familiar topics and stories, major holidays and cultural celebrations, as well as understanding and responding to commands and questions.

Course Objectives

Upon the successful completion of this course, students will be able to:

- communicate and exchange information on concrete, factual, and abstract topics.
- read, discuss, summarize, and demonstrate comprehension of main ideas.
- identify specific information from a listening situation, such as dialogues, poems, or short stories.
- apply newly learned vocabulary to create sentences and paragraphs in written and oral form.
- compare and make connections between students' native language and culture and that of diverse areas of the Spanish-speaking world, focusing on the products, practices, and perspectives of the target cultures.

Course Prerequisite

Spanish 2

Grading

Grading will be performance-based with 60% of the grade reflecting assessments (quizzes, projects, exams) and 40% of the grade reflecting daily assignments. Grading scale below:

| <u>Percentage</u> | <u>Performance Level</u> | <u>Coursework & Objectives Mastery</u> |
|-------------------|--------------------------|---|
| 90-100 | Outstanding | Consistently completes excellent work and has mastered course objectives |
| 80-89 | High | Completes above average work and has mastered most of the course objectives |
| 70-79 | Satisfactory | Completes average work and has mastered several of the course objectives |
| 60-69 | Needs Improvement | Completes below average work and has mastered a few course objectives |
| 0-59 | Unsatisfactory | Completes work that is consistently below the level of acceptance for the course. |

Grades will be calculated in UC Scout and posted to Aeries Gradebook. Students and guardians are encouraged to follow Aeries Gradebook to track progress throughout the term.

Attendance and Late Work

Attendance during Distance Learning is based on student participation in online meetings as well as work completion. Given the various circumstances affecting families and students at this time, all reasonable effort will be made to accommodate individual needs for extension of due dates on assignments. Please contact Sra. Salazar as early as possible to discuss such arrangements, as needed. Advance communication is also recommended in the case of planned absences to facilitate student progress while away from the learning environment.

Academic Honesty, Code of Conduct, and Plagiarism

Students are expected to conduct themselves with the highest level of personal and academic integrity at all times when engaged in the Spanish program at Golden Sierra. Respect for self and others is essential for a positive and productive work environment. Students can expect a conversation with Sra. Salazar, and escalating consequences, if found in violation of this basic principle of Student Conduct.

Authentic work is required of each individual student. If authorship is ever in question, students can expect a zero grade on the assignment as well as further disciplinary action, as per Student Handbook. This particularly comes up when using electronic translators, so please make sure to only use sources that provide vocabulary in context for Spanish. See list below for translation resources. Visit Handbook at goldensierra.bomusd.org for detailed policies on Academic Integrity and Conduct.

Resources

The following resources are available to support your success in the Spanish program:

- Canvas Student App: stay on top of course activity in UC Scout by setting notifications to alert you to events/announcements/assignments
- Quizlet App: practice Study Sets in the palm of your hand; build vocabulary with games and digital flashcards, compete with classmates for fun in Spanish {Quizlet join code Spanish 3 2020: <https://quizlet.com/join/4mXpctFGJ>}
- Studyspanish.com: website for Spanish language learners at all levels; many lessons with self assessments to test knowledge on key concepts in Spanish
- Español web page at goldensierra.bomusd.org has many resources, including recommended tools for electronic translation, grammar and culture expansion

Contact

Sra. Salazar gsalazar@bomusd.org

Office hours available Mondays by appointment.

Contact UC Scout

Support is available Monday through Friday 8-4 pm (PST) excluding holidays.

For academic support, please email ucscout@ucsc.edu or call 408.450.4962.

For technical support, please email ucscoutclassroom@ucsc.edu.